

Teacher:

Course:

Block(s):

Week of: August 20, 2014

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
<b>Monday</b>					
<b>Tuesday</b>					
<b>Wednesday</b>		The student will understand all learning and achievement expectations of the course and be able to form the 3 types of regular verbs in the present tense	<i>Teach and question students regarding course syllabus, behavioral rules and consequences, review verbs from French I in the present tense.</i>	Model classroom routines and expectations, oral questions and answers using present tense verbs Create interest inventories and career portfolios	Complete <i>Student Interest Survey</i> Complete <i>Student Information Card</i>  <b>HW:</b> Have letter of expectation and signed by parents
<b>Thursday</b>		The student will understand all learning and achievement expectations of the course and be able to form the 3 types of regular verbs in the present tense and form comparative superlative sentences. Students describe themselves in Edmodo.	<i>Teach and question students regarding course syllabus, behavioral rules and consequences, classroom routines, and required materials for class &amp; review verbs from French I &amp; explain comparative superlative &amp; how to use Edmodo.</i>	Model classroom routines and expectations, oral questions and answers using present tense verbs Students create Facebook page in writing for publication on Edmodo.	<b>HW:</b> Know all classroom procedures  <b>HW:</b> Re-read helpful study tips for foreign language study  <b>HW:</b> Study for the <b>Quiz</b> tomorrow: <i>Classroom Procedures, Rules, and the verb "aller"</i> .

Friday		The student will understand all learning and achievement expectations of the course and be able to form the 3 types of regular verbs in the present tense. Students describe themselves in Edmodo.	<i>Teach and question students regarding course syllabus, behavioral rules and consequences, classroom routines, and required materials for class &amp; review verbs from French I &amp; comparative superlative.</i>	Model classroom routines and expectations, oral questions and answers using present tense verbs Students go to library to create facebook page on Edmodo.	<b>Friday Quiz:</b> <i>Classroom Procedures, Rules, &amp; Learning &amp; Behavioral Expectations</i>
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\* All plans are subject to change. Student progress will be monitored and adjustments will be made.